

2022

# 3-2-1 CODE IT!

Michelle A. Green MPS, RHIA, FAHIMA, CPC

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# **Preface**

# Introduction

Accurate coding is crucial to the successful operation of any health care facility or provider's office because reported codes determine the amount of reimbursement received. The annual (and sometimes more frequent) revision of coding guidelines and payer requirements serve to challenge coders. Those responsible for assigning and reporting codes in any health care setting require thorough instruction in the use of the ICD-10-CM, ICD-10-PCS, CPT, and HCPCS Level II coding systems. Students who are completing formal coursework as part of an academic program and experienced coders who are already employed in the health care field will find that 3-2-1 Code It! provides the required information in a clear and comprehensive manner.

Due to the comprehensive nature of the 3-2-1 Code It! textbook, instructors may choose to cover its content in more than one course.

- Chapters 1 through 5 could be taught in a course that includes outpatient and physician office ICD-10-CM coding.
- Chapters 6 and 7 would be taught for an inpatient hospital coding course, which covers ICD-10-PCS coding and inpatient ICD-10-CM/PCS coding guidelines (in addition to Chapters 1 through 5, ICD-10-CM coding).
- Chapters 8 through 19 could be taught in a CPT and HCPCS Level II coding course.
   Instructors for medical assistant (MA) and medical office administration (MOA) programs may choose to cover the following chapters only in their coding course(s):
  - Chapters 2 through 5, and 8 in an ICD-10-CM and HCPCS Level II coding course (because ICD-10-PCS and inpatient ICD-10-CM/PCS coding guidelines are not used for outpatient and physician office coding, and ICD-10-CM/PCS inpatient hospital coding is covered in Chapters 6 and 7)
  - Chapters 9 through 19 in a CPT coding course

Chapter 20 could be included as required reading in a coding course or for an insurance and reimbursement course, either as an introductory or summary chapter.



### NOTE:

Your academic program's community of interest (e.g., employers of graduates) will determine which sections of Chapters 12 through 16 (CPT Surgery) should be covered in your CPT coding course. If your graduates obtain employment assigning and submitting CPT Anesthesia codes, your course should include Chapter 11. If your graduates do not assign radiology or pathology/laboratory codes during their employment, Chapters 17 and 18 can be excluded from your CPT coding course.

The 3-2-1 Code It! textbook requires users to have access to paper-based coding manuals (ICD-10-CM, ICD-10-PCS, HCPCS Level II, and CPT) because they are used as references when coding rules are explained and for completing exercises and reviews in each chapter.

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The intended use of 3-2-1 Code It! is for:

- Academic programs in coding and reimbursement, health information management, medical assisting, medical office administration, and so on.
- In-service education programs in health care facilities (e.g., physicians' offices, hospitals, nursing facilities, home health agencies, hospices), health insurance companies, quality improvement organizations, and so on
- Health care professionals who need a comprehensive coding reference to assist them in accurately assigning codes

It is recommended that students complete the following course work before they begin and/or during the same time they are learning concepts presented in 3-2-1 Code It!:

- Essentials of health information management
- Medical terminology
- Anatomy and physiology
- Essentials of pharmacology
- Human diseases/pathophysiology

The text was designed and revised to support core learning objectives for the medical coder. Chapter objectives, content, and assessments are all aligned to ensure students learn and practice the concepts and skills they'll need on the job. Student learning is supported through chapter outlines and measurable objectives identified at the beginning of each chapter, as well as chapter headings and assessments that map to the chapter outlines and objectives.

Special attention was focused on selecting appropriate Bloom's taxonomy levels for each chapter along with mapping assessment items (e.g., exercises, exam questions) to each objective.

# **Organization of This Textbook**

This textbook is organized into 20 chapters.

- Chapter 1 includes an overview of coding systems used to report inpatient and outpatient diagnoses
  and procedures and services to health plans. It also focuses on coding career opportunities in health
  care, the importance of joining professional organizations and obtaining coding credentials, the
  impact of networking with other coding professionals, and the development of opportunities for career
  advancement. Coding manuals, encoders, and computer-assisted coding (CAC) are also covered.
- Chapter 2 covers ICD-10-CM coding concepts, an overview about coding guidelines, ICD-10-CM general coding guidelines, ICD-10-CM coding conventions, and it provides coding practice. Chapters 3 and 4 cover ICD-10-CM chapter-specific coding guidelines and provide coding practice. Chapter 5 covers outpatient ICD-10-CM coding concepts and official outpatient guidelines, including assigning codes in the physician office and hospital emergency and outpatient department health care settings. (ICD-10-CM chapters are sequenced before HCPCS Level II and CPT chapters in this textbook because diagnosis codes are reported to justify the medical necessity of procedures and/or services provided.)
- Chapter 6 covers ICD-10-PCS coding concepts, general coding guidelines, coding conventions, and section coding guidelines, and it provides coding practice. Chapter 7 covers inpatient hospital coding concepts, which apply to acute care hospitals (and is not typically covered by academic programs that focus on outpatient and physician coding); this chapter requires students to assign ICD-10-CM and ICD-10-PCS codes to inpatient hospital diagnoses and procedures, respectively.
- Chapter 8 covers the HCPCS Level II national coding system, which was developed by the Centers for Medicare & Medicaid Services.

- Chapters 9 through 19 cover CPT coding concepts. Each CPT section has its own chapter, except for the Surgery section, which requires five separate chapters.
- Chapter 20 contains a detailed discussion of insurance and reimbursement concepts. (For comprehensive coverage of third-party payers and reimbursement methodologies, refer to Cengage's *Understanding Health Insurance: A Guide to Billing and Reimbursement*, by Michelle A. Green.)

# **Features of the Textbook**

Each textbook chapter contains the following elements:

- List of chapter headings
- Chapter learning objectives
- Key terms
- Introduction
- Exercises
- Summary
- Internet links
- Review

### Textbook features include

- Learning objectives and key terms located at the beginning of each chapter to help organize the material
- Boldfaced key terms throughout each chapter to assist students in learning the technical vocabulary associated with coding systems
- Coding tips and notes that highlight important concepts presented in each chapter
- Exercises after each chapter section that reinforce content presented
- Multiple choice and coding practice reviews that allow for mastery of coding concepts

# **New to This Edition**

Chapters 2–7 have been reorganized to allow educators to more easily decide content to be covered in their courses. For example, educators who teach medical assistant and medical office administration students may choose to cover Chapters 1–5, and educators who teach health information management students may choose to cover Chapters 1–7.

- In response to reviewer feedback, Part II of the textbook was revised to remove ICD-10-PCS content
  and resequence all ICD-10-CM content so it is located at the beginning of the textbook. This resulted in
  a name change from Part II: ICD-10-CM and ICD-10-PCS Coding Systems to Part II: ICD-10-CM Coding
  System. The titles of Chapters 2 through 5 underwent name changes as a result.
  - Chapter 2: Introduction to ICD-10-CM Coding and Conventions
  - Chapter 3: Chapter-Specific Coding Guidelines: ICD-10-CM Chapters 1–10
  - Chapter 4: Chapter-Specific Coding Guidelines: ICD-10-CM Chapters 11–22
- The new Part III: ICD-10-CM Outpatient and Physician Office Coding contains Chapter 5: ICD-10-CM Outpatient and Physician Office Coding (relocating it from Chapter 7 in the previous edition).
- The new Part IV: ICD-10-PCS Coding System was created, and it contains Chapter 6: Introduction to ICD-10-PCS Coding, Conventions, and Section Coding Guidelines.

- The new Part V: ICD-10-CM and ICD-10-PCS Inpatient Hospital Coding contains Chapter 7: ICD-10-CM and ICD-10-PCS Inpatient Hospital Coding (relocating it from Chapter 5 in the previous edition).
- The textbook and its ancillaries have been updated to include the latest ICD-10-CM, ICD-10-PCS, CPT, and HCPCS Level II code sets, conventions, and guidelines.
- Textbook coding assignments, examples, exercises, and reviews have been updated to include the most recent ICD-10-CM, ICD-10-PCS, CPT, and HCPCS Level II codes.
- Answer keys have been updated in the *Solution and Answer Guide to Accompany 3-2-1 Code It!* The guide and other instructor resources for this product are available online. Sign up or sign in at www.cengage.com to search for this product and its online resources.



### NOTE:

Chapter exercises and reviews were extensively revised, and the *Solution and Answer Guide* now contains detailed analysis about correct answers, including code paths.

- ICD-10-CM code answers include the code path from index to tabular list; coding conventions, general coding guidelines, and chapter-specific guidelines are included to clarify code answers.
- HCPCS Level II codes include the code path from index (when applicable), along with the section name where the code is located.
- CPT codes include the code path from index to the applicable section, subsection, category (or heading), and subcategory (or subheading), along with clarification about notes that apply to code answers.

# **Chapter-Specific Updates**

- Chapter 1 contains new content about single-path coding; content about coding manuals and encoders was relocated from Chapter 2 to this chapter.
- Chapter 2 is newly titled Introduction to ICD-10-CM Coding and Conventions, and it was revised to update ICD-10-CM content, include ICD-10-CM coding conventions, and remove ICD-10-PCS coding. Examples, exercises, and the chapter review were also updated in the chapter.
- Chapter 3 is newly titled Chapter-Specific Coding Guidelines: ICD-10-CM Chapters 1–10, and it contains updated chapter-specific coding guidelines for ICD-10-CM Chapters 1 through 10, and Chapter 4 is newly titled Chapter-Specific Coding Guidelines: ICD-10-CM Chapters 11–22, and it contains updated chapter-specific coding guidelines for ICD-10-CM Chapters 11 through 22. Content, examples, exercises, and chapter reviews were also updated in both chapters.
- Chapter 5 is newly titled ICD-10-CM Outpatient and Physician Office Coding, and it contains updated content about ICD-10-CM outpatient (and physician office) diagnosis coding guidelines. Content, examples, exercises, and the chapter review have also been updated.
- Chapter 6 is newly titled Introduction to ICD-10-PCS Coding and Conventions, and it was entirely rewritten
  to contain ICD-10-PCS coding concepts, conventions, and section coding guidelines. Content, examples,
  exercises, and chapter reviews were also updated; they include many more procedure statements for
  coding practice.
- Chapter 7 is newly titled ICD-10-CM and ICD-10-PCS Inpatient Hospital Coding, and it contains content
  about inpatient ICD-10-CM diagnosis coding guidelines and inpatient ICD-10-PCS procedure coding
  guidelines. Content, examples, exercises, and chapter reviews were also updated.
- Chapter 8 contains updated content about HCPCS Level II coding. Examples, exercises, and the chapter review have also been updated.
- Chapter 9 contains updated introductory content about CPT coding. Examples, exercises, and the chapter review have also been updated.

- Chapter 10 contains updated content about CPT's evaluation and management (E/M) section, including an
  introduction about proposed CPT 2023 changes for selecting E/M codes related to remaining subsections
  (as a result of implemented changes for selecting CPT 2021 Office or Other Outpatient Services codes.)
  Examples, exercises, and the chapter review have also been updated.
- Chapter 11 contains updated content about CPT's Anesthesia section. Examples, exercises, and the chapter review have also been updated.
- Chapters 12 through 16 contain updated content about CPT's Surgery section. Examples, exercises, and the chapter review have also been updated.
- Chapter 17 contains updated content about CPT's Radiology section. Examples, exercises, and the chapter review have also been updated.
- Chapter 18 contains updated content about CPT's Pathology and Laboratory section. Examples, exercises, and the chapter review have also been updated.
- Chapter 19 contains updated content about CPT's Medicine section. Examples, exercises, and the chapter review have also been updated.
- Chapter 20 contains updated content about insurance and reimbursement, specifically the End-Stage Renal Disease Prospective Payment System (ESRD PPS). Examples, exercises, and the chapter review have also been updated.

# **Resources for the Instructor**

Additional instructor resources are available online. Instructor assets include an Instructor's Manual, Educator's Guide, Solution and Answer Guide, PowerPoint® slides, a test bank powered by Cognero®, and a transition guide.

Sign up or sign in at www.cengage.com to search for and access this product and its online resources.

# **Resources for the Student**

Additional student resources for this product are available online, and include

- Revisions to textbook due to coding changes as they become available
- Tutorials for how to code patient records

Sign up or sign in at www.cengage.com to search for and access the product and its online resources.

# **MindTap**

(ISBNs: 2-Semester Instant Access Code: 978-0-357-62128-8

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# A Note About CPT Coding Manual Editions

Every attempt is made to make the material within this textbook and its ancillary products (e.g., Solution and Answer Guide, Instructor's Manual) as current as possible by updating to CPT 2022 just prior to publication.

# **About the Author**



Michelle A. Green, MPS, RHIA, FAHIMA, CPC, is an educational consultant for health information management academic programs. which involves mentoring program directors as they pursue CAHIIM accreditation, building new online courses (e.g., Blackboard, Moodle, TopClass), and reviewing existing online course content. She taught traditional classroom-based courses at Alfred State College from 1984 through 2000, when she transitioned all of the health information management and coding courses to an Internetbased format and continued teaching full-time online until 2016. Upon relocating to Syracuse, New York, she began teaching for the health information technology program at MVCC, Utica, New York in 2017. Prior to 1984, she worked as a director of health information management at two acute care hospitals in the Tampa Bay, Florida, area. Both positions required her to assign codes to inpatient cases. Upon becoming employed as a college professor, she routinely spent the semester breaks coding for a number of health care facilities so that she could further develop her inpatient and outpatient coding skills.

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- ICD-10-CM Professional
- ICD-10-PCS Professional

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# **Feedback**

Contact the author at michelle.ann.green@gmail.com with questions, suggestions, or comments about the text or its supplements. Please realize that the publisher (www.cengage.com) authorizes the release of the Solution and Answer Guide to educators only.

# **How to Use This Text**

# **Chapter Outline and Key Terms-**

The Chapter Outline organizes the chapter material at a glance. The **Key Terms** list represents new vocabulary in each chapter. Each term is highlighted in color in the chapter, where it is also defined and used in context. A complete definition of each term appears in the Glossary at the end of the textbook.

# Objectives\_\_\_\_

The **Objectives** list the outcomes expected of the learner after a careful study of the chapter. Read the objectives before reading the chapter content. When you complete the chapter, read the objectives again to see if you can say for each one, "Yes, I know that." If you cannot say this about an objective, go back to the appropriate content and reread. These outcomes are critical to a successful career as a coder.

# **Chapter Outline**

Career as a Coder Professional Associations Coding Systems and Coding Processes

Other Classification Systems, Databases, and Documentation as Basis for Coding Health Data Collection

# **Chapter Objectives**

# At the conclusion of this chapter, the student should be able to: Define key terms related to the overview of coding.

- 2. Summarize the training, job responsibilities, and career path for a coder. → 3. Differentiate among types of professional associations for coders, health insurance specialists,
- 5. Identify other classification systems and databases.
- 6. Identify how documentation serves as the basis for assigning codes. 7. Describe health data collection for the purpose of reporting hospital and physician office data.

# **Key Terms**

application service provider (ASP) Assessment (A) assumption coding automated case abstracting software automated record Centers for Medicare

classification system clearinghouse CMS-1450 CMS-1500 code coder coding

concurrent coding continuity of care Current Procedural Terminology (CPT) database demographic data Diagnostic and Statistical

Manual of Mental

discharge note documentation document imaging downcoding electronic health record electronic medical

record (EMR

### Introduction

The International Classification of Diseases (ICD) is published by the World Health Organization (WHO) and is used to classify mortality (death) data from death certificates. WHO published the tenth revision of ICD in 1994 with a new name, International Statistical Classification of Diseas es and Related Health Problems, and reorganized its three-digit categories

The International Classification of Diseases, Tenth Revision, Clinical Modification (ICD-10-CM) was developed The international classification of inseases, return newtorn, clinical indication (co-10-cm) was developed in the United States and implemented in 2015. It is used to code and classify morbidity (disease) data from inpatient and outpatient records, including physician office records. ICD-10-CM is a closed classification system that is used in the United States to classify diagnoses, which means that ICD-10-CM provides just one place to classify each condition. All health care settings use ICD-10-CM to report diagnoses

ICD-10-CM Official Guidelines for Coding and Reporting are used as a companion to ICD-10-CM to ensure accurate coding. This chapter includes an overview about ICD-10-CM official guidelines for coding and reporting, general diagnosis coding guidelines, and coding conventions. ICD-10-CM chapter-specific diagnosis coding guidelines are covered in Chapters 3 and 4



When reviewing examples and completing exercises and review questions in this chapter, use your ICD-10-CM coding manual to locate index entries and verify codes in the tabular list.

### **Introduction**

The Introduction provides a brief overview about major topics covered in the chapter. The introduction (and the objectives) provides a framework for your study of the content.

### - Notes

Notes appear throughout the text and serve to bring important points to your attention. The notes clarify content, refer you to reference material, provide more background for selected topics, or emphasize exceptions to rules.

### **HIPAA Alerts**

The **HIPAA Alert** feature highlights issues related to the privacy and security of personal health information.

The HIPAA regulations for electronic transactions require providers and third-party payers, including Medi-The HIPAA regulations for electronic transactions require providers and third-party payers, including Medi-care administrative contractors (MACs), to adhere to the Official Guidelines for Coding and Reporting. Thus, are violation of the coding guidelines is technically a HIPAA violation. Because some third-party payers and a violation of the coding guidelines is technically a HIPAA violation. Because some third-party payers and AMCs do not appear to be aware of (or understand) this HIPAA provision, to obtain appropriate reimburse-ment for submitted ICD-10-CM codes, you may need to point out specific provisions in the regulation that reference the coding quidelines. For example, the 751 (Focumeter for other aftercare and medical care) codireference the coding guidelines. For example, the Z51 (Encounter for other aftercare and medical care) codes in ICD-10-CM can be reported as a first-listed code for outpatient care. If third-party payers and MACs deny claims that report Z51 codes, contact the regional CMS office or HIPAA enforcement office (located at CMS) for resolution.

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# Coding Tips----

The **Coding Tips** feature provides recommendations and hints for selecting codes and for the correct use of the coding manuals.



Make sure you read CPT code descriptions carefully. When the code description states "with or without" another procedure, that other procedure is not reported separately if it is performed (e.g., 57240, anterior colpornaphy, repair of cystocele with or without repair of urethrocele, including cystourethroscopy, when performed).

# Examples-----

**Examples** appear throughout the text to promote understanding of presented concepts.

- -> Example 2: For "metastatic carcinoma from left female breast," assign two codes.
  - Primary malignant neoplasm of left female breast (C50.912)
  - Secondary neoplasm of unspecified site (C79.9)

# Exercise 2.4 - ICD-10-CM Official Guidelines for Coding and Reporting

: Complete each state

- The ICD-10-CM Official Guidelines for Coding and Reporting are approved by the parties for ICD-10-CM accompany and complement the official conventions and instructions provided within ICD-10-CM.
- Numericum and instructions provided within ICD-10-CM.
   Official Coding guidelines use the term \_\_\_\_\_\_\_ when referring to face-to-face or between patients and health care providers in all health care settings, including inpatient hospital admirasions.
- nospital admissions. when referring to a physician any qualified health care practitioner who is legally accountable for establishing the pa
- erry quaesses.

  4. HPAN regulations for electronic require providers and third-party payers, including factors administrative contractors (MACs), to adhere to the IACD-10-CM official Cudelines for Coding and Reporting.

  5. section of the IACD-10-CM Official Cudelines for Coding and Reporting includes IACD-10-CMS coding—general coding guidelines, and chapter-specific guidelines. Coding—6. Section 1 of the IACD-10-CM official Guidelines for Coding and Reporting covers selection of the Coding and Reporting covers selection of the Coding and Reporting covers selection of the Coding and Reporting covers reporting of the IACD-10-CM official Guidelines for Coding and Reporting covers reporting of additional diagnoses for inpatient hospital settings, which are also called

# Summary

The Summary at the end of each chapter recaps the key points of the chapter. The summary also serves as a review aid when preparing for tests.

**4**----

# --- Exercises

Exercises reinforce chapter content.

# Summary

The International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) replaced (ICD-9-CM) reflected Code 2015 and includes many more codes because it is designed to collect data on every type of classification and injury codes contain at least three chopice, home health care, and long-term care, ICD-10-CM classification and flury codes contain at least three chopice, home health care, and long-term care, ICD-10-CM classification and codes and flury codes contain at least three chories, but most has tree characters followed by a decimal opin admits and the code of the code of

and codes.

Medical necessity is the measure of whether a health care procedure or service is appropriate for the diagnosis or treatment of a condition. This decision-making process is based on the payer's contractual language care treating provider's obcurrentation. Generally, the following criteria are used to determine medical necessity: purpose, scope, evidence, and value, the following criteria are used to determine medical for coding reporting using ICD-10-CM, which are approved by the four on NHS prepare avoidelines as a companion document of common deciment when assigning ICD-10-CM codes. The AHA, A-MIMA, CMS, and NCHS, and are used developed to accompany and complement the official conventions and instructions are rules that were care based on codion and sequencing lastin clicks in ICD-10-CM. but provided additional instructions.

### **Internet Links**

AHA Coding Clinic Advisor: www.codingclinicadvisor.com

ICD-10-CM: Go to www.cms.gov, click on Medicare, click on ICD-10 under Coding, and click on links in the first column to locate coding manual PDF files, general equivalence mappings (GEMs), and more.

ICD-10-CM search tool: https://icd10cmtool.cdc.gov

ICD-10-CM updates: Go to www.cms.gov, click on the Medicare link, click on the ICD-10 link under Coding, and scroll down to click on this year's ICD-10-CM link.

JustCoding News free e-newsletter: Go to www.justcoding.com, and click on the eNewsletter Signup link

at the top of the page

### Review

### 2.1 - Multiple Choice: Format of the ICD-10-CM Index to Diseases and Injuries

Instructions: Select the most appropriate response to indicate the format used in the ICD-10-CM Index to

ICD-10-CM Index to Diseases and Injuries

-see also Anomaly

chromosome, chromosomal Q99.9 sex Q99.8 nale phenotype Q97.9

federal government agency, commercial, and

organization sites.

----Internet Links

# Review

Each chapter **Review** includes multiple-choice questions and coding practice cases that will test your understanding of chapter content and critical thinking ability.

Internet Links are provided to encourage you

to expand your knowledge at various state and

# **Notes**



# **Coding Overview**

Chapter 1: Overview of Coding, 2